



Performance Period:			
	pervisor: Position Title: Department:		
	pe of Review: Annual Department.		
,,			
IMPORTANT: Review the University Core Expectations (p. 2) as you fill out this form.			
	RESULTS (What was accomplished) Summarize your performance for the review period. Use examples or bullet points.		
	Job duties/ Performance Management		
D			
E P			
A R			
Т	Special projects		
M E			
N T	Professional development		
	List any notable obstacles you encountered in accomplishing your job responsibilities.		
	Performance Goals Summarize your Goals for the periods below. Use examples or bullet points. (What was accomplished)		
	Performance Goals (Last 12 months)		
	•		
	•		
	Performance Goals (Next 12 months)		
	•		

CORE EXPECTATIONS (How results were accomplished - behaviors)		
Core Expectations for Staff		
Service-oriented, Positive Attitude, Helpful		
 Provides exceptional service by distributing accurate, useful information that supports university objectives 		
 Holds self and others to a high standard of quality and service [Sun Devil Service for 2015] 		
Trustworthy, Adheres to Ethics and Compliance Standards		
Demonstrates integrity under all circumstances		
 Adheres to university standards of ethics and compliance 		
Performs all job duties and functions in compliance with all ASU policies and completes all required training		
[Safety Training, Safety Expectations, Service Training]		
Collaborative, Team-oriented Works effectively with others, both inside and outside the university, to accomplish university goals		
Productive , Commitment to ASU		
 Improves university effectiveness by finding creative solutions that increase access to educational resources 		
 Identifies and resolves problems and otherwise advances university mission 		
Flexible, Adaptable		
Welcomes and adjusts quickly to change		
Remains flexible and productive at all times		
Respectful Communicator		
Expresses ideas clearly and adjusts communications to the intended audience		
 Recognizes the need to communicate effectively with diverse faculty, staff and students throughout the university 		
Resourceful, Committed to Sustainability		

ASA SELF EVALUATION TEMPLATE

Actively seeks, acquires and promptly applies new knowledge and skills to support university goals
Is aware of and supports the university's sustainability programs
[Sustainability Expectations]